Hon. Phil Mendelson, Chairman  
Committee of the Whole  
Wilson Building, 1350 Pennsylvania Avenue N.W.  
Suite 504  
Washington, D.C. 20004  

Re: Bill 22-351, Daytime School Parking Zone Act of 2018  

Dear Mr. Mendelson:  

On October 10, 2018, at a regularly scheduled, duly noticed monthly meeting of ANC 6C, with a quorum of 5 out of 5 commissioners and the public present, the above-mentioned item came before us. The commissioners voted unanimously, 5:0:0, to send you the following recommendations regarding Bill 22-351, the Daytime School Parking Zone Act of 2018 from a previous ANC 6C review in September 2017.  

ANC 6C is supportive of the legislation, however we feel it lacks specifics about implementation that are necessary to consider. The recommendations below result from our experiences with Stuart Hobson Middle School and their attempts to create teacher-only parking on streets around the school. That process was fraught with missteps and poor implementation, leading to negative effects on the surrounding neighborhood and a lack of accountability. To avoid similar problems, we recommend:  

1. Require that the factors to be considered in deciding whether to create a School Parking Zone include, at a minimum, the types of nearby public transit and their proximity to the school.  
2. Require that the need for pickup/drop-off areas (and thus different hours restrictions) be expressly considered as part of the decision-making process (i.e., allow for adequate pickup/drop-off areas).  
3. Require that passes for use in a given School Parking Zone identify the associated school (so as to preclude use at other locations) and be individually numbered (with the identifier printed prominently at the top), and that the issuing school keep a record indicating the staff member to whom each pass is issued.  
4. Prohibit the display of a pass on any vehicle not parked in the corresponding School Parking Zone.  
5. Provide a mechanism for disciplining staff misuse of such passes, up to and including suspension or revocation for repeat violators.  
6. Ensure that regulations promote implementation that makes the most efficient use of available space.
7. Amend the section giving great weight to the ANC in which the school is located to also give great weight to an ANC that abuts a proposed school parking zone (in cases where a school sits on the boundary of an ANC).

8. Specify that when eligible staff are defined, contract and support staff be considered.

9. Require that the method used to define the size of the school parking zone be based on need, including size and demographics of the school worker population.

Additionally, in response to the markup from the Committee on Transportation and the Environment, which removed language from the original bill eliminating parking minimums in schools which create School Parking Zones—ANC 6C believes that removal of parking minimums in this situation is still important, and although the Council does not have the authority to do so, the bill should maintain language advising the Office of Planning to study the need for parking minimums at schools that implement School Parking Zones and advise the Zoning Commission on appropriate actions.

Thank you for giving great weight to the recommendations of ANC 6C.

On behalf of ANC 6C,

Karen Wirt
ANC 6C chair